CRAAP Scoring Rubric for Evaluating Sources

Directions: Evaluate a source by using the scale below. After rating your source on each rubric, add up the total points from the 5 CRAAP categories and explain the strengths and weaknesses of the source.

1) Currency

1A) Was your source recently published?

<table>
<thead>
<tr>
<th>Not current</th>
<th>Somewhat current</th>
<th>Very current</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total: _____

1B) Does your topic need to be supported by recently published information?

<table>
<thead>
<tr>
<th>A current resource isn’t important to my topic</th>
<th>A current resource somewhat matters to my topic</th>
<th>A current resource is very important to my topic</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total: _____

2) Relevancy

2A) Does the source relate to your research topic?

<table>
<thead>
<tr>
<th>It is not very relevant to my topic</th>
<th>It somewhat relates to my topic</th>
<th>It is very relevant to my topic</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total: _____

2B) Was the source created for a particular audience; if so, does the intended audience align with your use of source?

<table>
<thead>
<tr>
<th>It was created for an audience that doesn’t align with my use</th>
<th>It was created for an audience that somewhat aligns with my use</th>
<th>It was created for an audience that clearly aligns with my use</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total: _____

3) Authority

3A) Does the author have credentials (experience, schooling/certification, expertise in the field, previous publications, etc.) to write about this subject?

<table>
<thead>
<tr>
<th>The author doesn’t have credentials to write about this subject</th>
<th>The author has some credentials to write about this subject</th>
<th>The author has lots of credentials to write about this subject</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total: _____
CRAAP Scoring Rubric for Evaluating Sources

3B) Is the author someone who should be trusted about this subject?

1 ------------------ 2 ------------------ 3 ------------------ 4 ------------------ 5
The author doesn't seem very trustworthy about this subject
The author seems somewhat trustworthy about this subject
The author seems very trustworthy about this subject

4) Accuracy

4A) Is your source supported by evidence or facts or does it represent a valid scientific study?

1 ------------------ 2 ------------------ 3 ------------------ 4 ------------------ 5
It is not supported by evidence or facts; it does not represent a valid scientific study
It is somewhat supported by evidence or facts; it somewhat represents a valid scientific study
It is supported by evidence or facts; it represents a valid scientific study

4B) Has your source been reviewed/refereed by experts before being published?

1 ------------------ 2 ------------------ 3 ------------------ 4 ------------------ 5
It was not reviewed before publishing
It was reviewed/edited by someone before publishing
It was reviewed by other experts

5) Purpose

5A) Was your source created to share facts and valid scientific findings?

1 ------------------ 2 ------------------ 3 ------------------ 4 ------------------ 5
It was created to share opinions or propaganda
It was created to share some facts and opinions
It was created to share facts and valid scientific findings

5B) Is there bias in your source?

1 ------------------ 2 ------------------ 3 ------------------ 4 ------------------ 5
There is clear bias
There is some bias
There is no bias; it is factual and scientific

** Add the total of your CRAAP evaluation to give a final score to your source: ____/50

** Based on your CRAAP evaluation, explain the strengths and weaknesses of using your source for a research paper:

Originally created by Cyndi Landis